### **Curriculum Vitae**

# SCOTT A. JENSEN, Ph.D.

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### **EDUCATION**

2004-2006	<b>Post-Doctoral Fellow,</b> University of Mississippi Medical Center
2004	<b>Doctor of Philosophy, Counseling Psychology</b> Colorado State University
2003-2004	Pre-Doctoral Internship, Primary Children's Medical Center
2003	Master of Science, Counseling Psychology Colorado State University
1998	Bachelor of Science, Psychology Brigham Young University

### **LICENSURE**

<b>2007 – Present</b>	State of California
2005 - 2007	State of Mississippi

## **ACADEMIC EXPERIENCE**

<b>Division Chair,</b> Natural Sciences University of the Pacific	2012 – present
Chair, Department of Psychology University of the Pacific	2011 – present
<b>Professor</b> , Department of Psychology University of the Pacific	2018 – present
<b>Associate Professor</b> , Department of Psychology University of the Pacific	2011 – 2018
<b>Assistant Professor</b> , Department of Psychology University of the Pacific	2006 – 2011
Clinical Supervisor Parent and Child Enrichment Program University of the Pacific	2007 – present
Adjunct Faculty, Department of Psychology,	2004 - 2006

Jackson State University

Instructor/ Post-Doctoral Fellow,	2004 - 2006	
Department of Psychiatry and Human Behavior,		
University of Mississippi Medical Center		
Pre-Doctoral Psychology Intern,	2003 – 2004	
Primary Children's Medical Center,		
Salt Lake City, Utah		
Assistant Director, Psychological Services Center,	2002 - 2003	
Colorado State University		

### **SCHOLARSHIP**

#### **Research Interests**

My research program focuses broadly on child behavior disorders and more specifically on Parenting and Behavioral Parent Training interventions. Previous publications have addressed engagement and dropout from BPT, emotional reactivity in and peer attitudes toward those with ADHD, adherence to treatment, and various methodological issues. My research continues to explore the training and implementation of specific parenting skills, such as time-out, labeled praise, etc., as well as gaps between parent knowledge and actual behavior, and other issues related to improving parenting.

### **Peer-Reviewed Publications (bold = grad student author)**

- **Lowry, L.S.**, Jensen, S.A., & **Biesen, J.N**. (in press). Low socioeconomic status and ethnicity do not predict dropout of behavioral parent training. Submitted and under second review to *Journal of Behavior*.
- **Corralejo, S.M.,** Jensen, S.A., & **Greathouse, A.D.** (2018). Time out for sibling aggression: An analysis of effective durations in a natural setting. *Child and Family Behavior Therapy*.
- Jensen, S.A., **Blumberg, S., & Doerr, M.** (2018). Structured feedback training for timeout: Efficacy and efficiency in comparison to a didactic model. *Behavior Modification*, 42(5),765-780. doi.org/10.1177/0145445517733474
- Corralejo, S.M., Jensen, S.A., Greathouse, A.D., & Ward, L. (2018). Parameters of time-out: Research update and comparison to parenting programs, books, and online recommendations. *Behavior Therapy*, 49(1), 99-112.

- Jensen, S.A., **Biesen, J.N**., Graham, E.R. (2017). A meta-analytic review of play therapy with emphasis on outcomes measures. *Professional Psychology: Research and Practice*, 48(5), 390-400. http://dx.doi.org/10.1037/pro0000148
- Jensen, S.A. & **Steiner**, C. (2017). Role-play assessments as a measure of parenting skill. *Behavior Analysis: Research and Practice*. *17 (4)*, 393-401. doi:10.1037/bar0000083
- Jensen, S.A., Corralejo, S.M. (2017). Large effect sizes do not mean most people get better: Clinical significance and the importance of individual results. *Journal of Child and Adolescent Mental Health*, 22(3), 163-166. doi: 10.111/camh.12203
- Chacko, A., Jensen, S.A., **Lowry, L.S., Cornwell, M., Chimklis, A., Chan, E., Lee, D., & Pulgarin, B.** (2016). Engagement in Behavioral Parent Training: Review of the Literature and Implications for Practice. *Clinical Child and Family Psychology Review, 19(3),* 204-215. DOI: 10.1007/s10567-016-0205-2
- Jensen, S.A. & **Lowry**, L. (2012). Payment schedules do not affect attendance/completion of group behavioral parent training. *Psychological Services*, *9*, 101-109.
- Jensen, S.A. (2011). In-class versus online video lectures: similar learning outcomes, but a preference for in-class, *Teaching of Psychology*, *38*, 298-302.
- Jensen, S.A. & **Grimes, L.K**. (2010). Increases in attendance to behavioral parent training due to concurrent child treatment. *Child & Youth Care Forum, 39*, 239-251.
- Chew, B., Jensen, S.A., Rosén, L.A. (2009). College students' Attitudes Towards Their ADHD Peers. *Journal of Attention Disorders*, *13*, 259-270
- Hargis, J., Jensen, S., Kohn, C., Normand, M., & Schooler, D. (2008). Providing faculty iPods to explore innovative teaching and learning. *Journal of Effective Teaching*, 8, 21-31
- Elkin, T.D., Jensen, S.A., McNiel, L., M.E., Pullen, J., &. McComb, L. (2007). Religiosity and coping in mothers of children diagnosed with cancer: An exploratory analysis. *Journal of Pediatric Oncology Nursing*, 24, 274-278.
- Taylor, L. A., Reeves, C., McCart, M. R., Bushardt, R. L., Jensen, S. A., Elkin, T. D., Borntrager, C., Brown, R. T., Simpson, K, Boll, T. (2007) A preliminary investigation of cognitive late effects and the impact of disease versus treatment among pediatric brain tumor patients. *Children's Health Care.* 36, 373-384
- Jensen, S.A., Fabiano, G. Lopez-Williams, A., & Chacko, A. (2006). Readability of

- commonly used parent and child-report measures. *Psychological Assessment, 18,* 346-352.
- Hilker, K.A., Jordan, S.S., Jensen, S.A., Elkin, T.D., & Iyer, R. (2006). Development of a Screening Instrument of Adherence in Pediatric Sickle Cell Disease. *Children's Health Care*, 35, 235-246.
- Jensen, S.A., Elkin, T.D., Hilker, K.A., Jordan, S.S., Iyer, R., & Smith, M.G. (2005). Caregiver knowledge and adherence in children with sickle cell disease: Knowing is not doing. *Journal of Clinical Psychology in Medical Settings*, *12*, 333-337.
- Jensen, S.A. & Rosén, L.A. (2004). Emotional reactivity in children with Attention Deficit Hyperactivity Disorder, *Journal of Attention Disorders*, 8(2), 53-61.

### **Invited Manuscripts**

Jensen, S. A., Kohn, C., Rilea, S., Hannon, R., & Howells, G. (2007). *Emotional Intelligence: A literature review*. Manuscript prepared at the request of the President and Board of Regents of the University of the Pacific, and made available to all faculty.

#### **Book Reviews**

Jensen, S.A. (2006). Early intervention with multi-risk families: The challenge of organizing and explaining a multifaceted process. *PsycCRITIQUES*, *51* (32).

### **Presentations** (students in bold)

Graduate Student Co-authors = 22 Undergraduate Student Co-authors = 27

- **Halloran, J., Raymundo, P.**, & Jensen, S.A. (2018). Using the Parent Motivation Inventory as a tool for Predicting Dropout from a Behavioral Parent Training Program. Poster Presented at the Association of Behavioral and Cognitive Therapists Conference in Washington D.C.
- **Raymundo, P., Halloran, J.,** & Jensen, S.A. (2017/2018). Can the Parent Motivation Inventory Predict Treatment Dropout? Poster presented at the Association for Behavioral and Cognitive Therapists Conference in San Diego and at the Western Psychological Association Conference in Portland, OR
- **Halloran, J.** & Jensen, S.A. (2017). Motion activated in-home video recording feasibility study. Poster presented at the Western Psychological Association Conference in Sacramento, CA
- Halloran, J., Brown, A. and Jensen, SA (2017). Investigation of the 8 parameters of

- praise in popular parent training books. Poster presented at the Western Psychological Association Conference in Sacramento, CA
- Mitchell, A.D., Vo, J.N., Corralejo, S., & Jensen, S.A. (2016). Suggestibility in preference in children. Poster Presented at the Association for Behavioral and Cognitive Therapists (ABCT) conference in New York, NY.
- **Mitchell, A.D**. & Jensen, S.A. (2016) Parents ability to generalize time-out implementation to other untrained situations. Poster Presented at the Association for Behavioral and Cognitive Therapists (ABCT) conference in New York, NY.
- Corralejo, S. Mitchell, A.D., Ward, L., Brown, A., and Jensen, S.A. (2016). Obstacles and opportunities in observing parenting skills. Presentation made at the Social Learning Preconference of the Association for Behavioral and Cognitive Therapists (ABCT) conference in New York, NY.
- Herrera, E., Jensen, S.A., & Mitchell, A.D. (2016). The effect of correct and incorrect video models on the acquisition of skills taught in behavioral parent training. Poster presented at the Association for Behavioral and Cognitive Therapies (ABCT) conference in New York, NY as well as the Western Psychological Association Conference in Long Beach, CA
- **Brown, A.** & Jensen S.A. (2016). Assessment of Behavioral Knowledge of Spanish-Speaking Parents. Poster presented at the Western Psychological Association Conference in Long Beach, CA
- **Brown, A.**, & Jensen, S.A. (2016). Investigation of the 8 parameters of praise in popular parent training websites. Poster presented at the Western Psychological Association Conference in Long Beach, CA
- **Corralejo, S., Mitchell, A.D.,** Jensen, S. (2016). Time-out for sibling aggression: An analysis of effective durations in a natural setting. Poster presented at the California Association for Behavior Analysis in Santa Clara, CA.
- Mitchell, A.D., Ward, L., Corralejo, S., & Jensen, S. (2015). Evaluation of Parenting Books, Parenting Websites, Behavioral Parent-Training Programs, and a Survey on Time-Out Procedures Related to Previous Research. Poster presented at the Association for Behavioral and Cognitive Therapists (ABCT) conference in Chicago, IL.
- Ward, L., Mitchell, A.D., Corralejo, S., & Jensen, S. (2015). A Further Extension of Evaluating Structured-Feedback and Didactic Instruction Methods for Behavioral Parent Training. Poster presented at the Association for Behavioral and Cognitive Therapists (ABCT) conference in Chicago, IL.
- Mitchell, A.D., Ward, L., Corralejo, S., & Jensen, S. (2015). Evaluation of Parenting

- Program's Time-Out Procedures Related to Previous Research. Poster presented at the Western Psychological Association (WPA) conference in Las Vegas, NV.
- Corralejo, S., Mitchell, A.D., Ward, L., & Jensen S. (2015). Evaluating Structured-Feedback and Didactic Instruction Methods for Behavioral Parent Training. Poster presented at the Western Psychological Association (WPA) conference in Las Vegas, NV
- **Corralejo, S.** & Jensen, S. (2014). The importance of individual analysis in assessing treatment outcomes: The case of group behavioral parent training. Poster presented at the Association for Behavioral and Cognitive Therapists (ABCT) conference in Philadelphia, PA
- **Mitchell, A.D., Corralejo, S.,** & Jensen, S. (2014, 2015). Evaluation of popular books and their time-out procedures as they relate to previous time-out research. Poster presented at the Association for Behavioral and Cognitive Therapists (ABCT) conference in Philadelphia, PA, and the Western Psychological Association in Las Vegas, NV.
- Ward, L. Corralejo, S., & Jensen, S. (2014). Investigation of the 8 parameters of time out in popular parent training websites. Poster presented at the Association for Behavioral and Cognitive Therapists (ABCT) conference in Philadelphia, PA.
- Jensen, S., Corralejo, S., & Meyer, K. (2014). Variability of individual outcomes in BPT masked by group analysis. Presented at the Western Psychology Association (WPA) conference in Portland, OR.
- Corralejo, S., Skafi, L., Martin, E., Attal, S., & Jensen, S. (2014). Statistical group differences mask divergent individual outcomes in ECBI scores among parents. Presented at the Western Psychology Association (WPA) conference in Portland, OR.
- **Nighbor, T., Corralejo, S., Myers, M.,** & Jensen, S. (2014). Assessment of parent report of differentially attending to behavior. Presented at the Western Psychology Association (WPA) conference in Portland, OR.
- **Blumberg, S., Doerr, M.,** & Jensen, S. (2014). Assessing group instruction and structured feedback across parent training skills. Presented at the Western Psychology Association (WPA) conference in Portland, OR.
- Megan J. Doerr, Sean M. Blumberg, Elizabeth A. Herrera, Sarah C. Attal, Cassandra L. Carsten, Andrew A. Garcia, Ashley M. Waldera & Scott A. Jensen. (2013). Comparing time out teaching strategies: group instruction vs. Structured feedback. Poster presented at the Association for Behavioral and Cognitive Therapists (ABCT) conference in Nashville, TN and Western Psychological Association (WPA) conference in Reno, NV

- Sean M. Blumberg, Megan J. Doerr, Elizabeth A. Herrera, Sarah C. Attal, Cassandra L. Carsten, Andrew A. Garcia, Ashley M. Waldera & Scott A. Jensen. (2013). Evaluation of structured parent training package for time out. Poster presented at the ABCT Conference in Nashville, TN and the Western Psychological Association (WPA) conference in Reno, NV
- Patricia Quan, Lubna Skafi, Diana Lujano, Bertha Muro Mora, Matthew Edwards & Scott A. Jensen. (2013). Inter-observer agreement (IOA): An evaluation of observer training procedures. Poster presented at the Western Psychological Association (WPA) conference in Reno, NV
- Herrera, L., Touros, A., Doerr, M. Edwards, M., & Jensen, S. (2012). Large group effects don't mean they all got better: Discrepancies between statistical and individual analyses of change in PSI scores among parents in a BPT program. Poster to be presented at the Association for Behavioral and Cognitive Therapists (ABCT) conference in National Harbor, MD.
- **Biesen, J.** & Jensen, S. (2012). The role of identity development in the context of acquisition of appropriate parenting skills and attitudes. Poster presented at the ABCT conference in National, Harbor, MD.
- Jensen, S., **Lowry, L., & Biesen, J**. (2011). Fees during group parent training: An analysis of payment on attendance and completion. Poster presented at the ABCT conference in Toronto, Canada.
- **Biesen, J., Lowry, L., Jackson, R.,** & Jensen, S. (2011). What are good parenting skills: An analysis or parents' and non-parents' responses. Poster presented at the ABCT conference in Toronto, Canada.
- Lowry, L., Quan, M., Steiner, C., Lujano, D., Muro, B., & Jensen, S.A. (2011). Evaluating parental beliefs and behavior among college students enrolled in a parenting course. Poster presented at the Western Psychological Association (WPA) conference in Los Angeles, CA.
- Jensen, S.A., **Lowry, L., Kutcher, R., & Biesen, J.** (2011). *Perceptions and use of accommodations among students with disabilities*. Poster presented at the WPA conference in Los Angeles, CA.
- Jensen, S., Lowry, L., and Steiner, C. (2010). Parenting efficacy: Parents' perceptions of various parenting tasks. Poster presented at the ABCT conference in San Francisco, California.
- Kohn, C., Jensen, S., and **Szafranski, D**. (2010). The effect of a behavior change project on social emotional competence among college students: Is it just a matter of time? Poster presented at the ABCT conference in San Francisco, California.

- Steiner, C., Kunnavatana, S., Bryon Miller, Normand, M., & Jensen, S. (2010). Validity of role-play observations in behavioral parent training context. Poster presented at the WPA conference in Cancun, Mexico.
- Lowry, L., Kutcher, R., Oropeza, C., Quan, M., & Jensen, S. (2010). Payment amount and timing of payment on attendance during a behavioral parent training program. Poster presented at the WPA conference in Cancun, Mexico.
- Jensen, S., (2009). *Therapeutic alliance, group climate, and attrition in behavioral parent training*. Poster presented at the ABCT conference in New York City, New York.
- **Kunavatana, S. S.**, Normand, M. P., **Larson, T.**, & Jensen, S. (2009). *Assessing the effectiveness of a parent-training model through direct measurement of parent behavior change*. Poster presented at the 30th Annual Meeting of the Berkshire Association for Behavior Analysis and Therapy in Amherst, MA.
- **Sirker, N.**, Jensen, S., & **Szafranski, D**. (2009). *Increasing homework completion using feedback in a parenting program*. Poster presented at the WPA conference in Portland, Oregon.
- **Szafranski, D., Miller, B., Smith, J., Sirker, N.**, and Jensen, S. (2009). *A cognitive-behavioral parent training intervention effects on parent anxiety.* Poster presented at the WPA conference in Portland, Oregon.
- **Szafranski, D., Smith, J., Sirker, N.,** and Jensen, S. (2009). *Parent training: Homework completion and quality as predictors of intervention outcomes.* Poster presented at the WPA conference in Portland, Oregon.
- **Steiner, C., Jensen, S., & Lowry, L.** (2009). Parenting efficacy: Parent's perceptions of the level of difficulty and the importance of various parenting tasks. Poster presented at the WPA conference in Portland, Oregon.
- Jensen, S., **Smith, J., & Connell, A**. (2009). *Stages of change, attrition and engagement in a bpt program.* Poster presented at the WPA conference in Portland, Oregon.
- Jensen, S., Sirker, N., Brais, G., Breen, H., Calavano, V., Wells, D., & Zanini D. (2008, April). *Anticipation of parenting in college students: Efficacy and parenting knowledge*. Poster presented at the WPA conference in Irvine, CA.
- **Grimes, L.** & Jensen, S. (2008, April). *Social skills training in conjunction with parent training: Its effects.* Poster presented at the WPA conference in Irvine, CA.
- Grimes, L., Van Donsel, M., Trin, S., Gomez, S., Wells, D., & Jensen, S. (April, 2008).

- Religious affiliation and involvement and the associated parenting characteristics. Poster presented at the WPA conference in Irvine, CA.
- **Grimes, L., Van Donsel, M.,** Jensen, S. (2008, April). *Religious leaders, parenting, and marital satisfaction: Silent struggles or perfect people?* Poster presented at the WPA conference in Irvine, CA.
- **Pyle, A.** & Jensen, S. (2008, April). *ADHD focused homework intervention*. Poster presented at the annual conference of the WPA conference in Irvine, CA.
- Grimes, L., Connell, A., McWoodson, S. Calavano, V., Schooler, D., Jensen, S. (2008, April). *Social emotional observational measure: creation and validation*. Poster presented at the WPA conference in Irvine, CA.
- Kohn, C., Jensen, S., & **Szafranski, D**. (2008, April). *Teaching emotional intelligence in university setting: A replication and extension*. Poster presented at the WPA conference in Irvine, CA.
- Jensen, S.A., **Grimes, L.**, **Pyle, A.** (2007). *Relationship of parenting knowledge and behavior in a parent-training setting*. 115<sup>th</sup> National Convention of the American Psychological Association, San Francisco, CA
- Jensen, S.A., **Pyle, A.**, **Grimes, L.**, **Trinh, S.** (2007). *Relationship between parenting style, satisfaction, and efficacy in African-American parents*. Poster presented at the WPA conference in Vancouver, Canada
- Jensen, S.A., **Pyle, A.**, **Grimes, L.** (2007). Parental efficacy and satisfaction in parents of children with sickle cell disease. Poster presented at the WPA conference in Vancouver, Canada
- Taylor, L., Reeves, C., McCart, M., Jensen, S., Elkin, D., Brown, R., Boll, T., Simpson, K., Fortson, B., and Askins, D.G. (2006). Cognitive late effects and the impact of disease versus treatment among pediatric brain tumor patients: An emerging area of research in pediatric psychology. National Conference on Child Health Psychology, Gainesville, Florida.
- Taylor, L., Reeves, C., Bushardt, R.L., Elkin, D., Jensen, S., & Boll, T.J. (2006). Neurocognitive deficits among pediatric brain tumor survivors treated with surgical intervention alone. Pyschosocial and Neurocognitive Consequences of Childhood Cancer: A Symposium in Tribute to Raymond Mulhern, Memphis, TN.
- Jensen, S.A., Elkin, T.D., Hilker, K., Jordan, S., Iyer, R., & Smith, M.G. (2005). Caregiver knowledge of sickle cell disease and adherence in children: Knowing is not the same as doing. 113<sup>th</sup> Convention of the American Psychological Association in Washington D.C.

Jordan, S. S., Hilker, K., Jensen, S., Stoppelbein, L., & Elkin, T. D. (2005) *Measuring adherence in pediatric sickle cell disease: Development and factor structure of the Self Care Inventory-Sickle Cell-Revised.* A poster presentation submitted to the 39th annual Association for Advancement of Behavior Therapy, Washington, D.C.

### **Masters Theses Chaired**

- 2017 Leah Ward Comparison of Two BPT Models and Their Effects on Parental Skill Acquisition
- 2016 Ashlee Dawn Mitchell Behavioral Parent Training Time-Out Technique and Parent's Ability to Generalize the Implementation of Other Untrained Situations
- 2015 Elizabeth Herrera *The Effect of Correct and Incorrect Video Models on the Acquisition of Parenting Skills Taught in Behavioral Parent Training*
- 2015 Samantha Corralejo *Time-Out for Sibling Aggression: An Analysis of Effective Durations for Typically Developing Children in a Natural Setting.*
- 2014 Patty Quan, A Component Analysis of Behavioral Skills Training (BST) Procedures in Parent Training, Defended
- 2014 Megan Doerr, Assessing the Effects of Negative Reinforcement on Parent Integrity When Implementing Time Out, Defended
- 2013 Carolynn Steiner, Validation of Behavioral Observations for Parenting Skills, Defended
- 2009 April Pyle, ADHD Focused Homework Intervention, Defended
- 2008 Lisa Grimes, Social Skills Training in Conjunction with Parent Training: The Effects, Defended

#### Research Grants – Funded and Unfunded

Title: Pacific Child and Family Center Parenting Program and Student Practicum Program (2013)

Source: Internal Pacific Fund Research award \$4512 - Funded

Role: Principle Investigator

Title: Pacific Child and Family Center Parenting Program and Student Practicum Program (2012)

Source: Internal Pacific Fund Research award \$5679 - Funded

Role: Principle Investigator

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Title: Academic Accommodations for Students with Disabilities: An Exploration of

Reasons for Use and Non-use by Students with Disabilities (2010)

Source: Internal Pacific Fund Research award \$2000 - Funded

Role: Principle Investigator

Title: Safety Net Initiative – Pacific Child and Family Center Parenting Program (2010)

Source: First Five San Joaquin County (\$65,000) Highly scored, but Not Funded

Role: Principal Investigator

Title: The Impact of the Wii Fit on Physical Activity Levels in Overweight Latino

Children (2009)

Source: Robert Wood Johnson Foundation (\$275,000) – Not Funded

Role: Co-investigator

Title: Undergraduate Funding for Training in the Summer Treatment Program for ADHD

(2008)

Source: Internal Summer Research Fellowship (\$3500) Funded

Role: Faculty Supervisor

Title: Parent Training Attendance Attrition and Outcome as Predicted by Working

Alliance and Group Cohesion (2008)

Source: Internal Scholarly Applications Grant (\$2200) Funded

Role: Principal Investigator

# **TEACHING**

### **Undergraduate Courses Taught**

Psychological Assessment Introduction to Psychology Abnormal Psychology Child Mental Health (psychopathology)

Parenting

Freshman Seminar on science and pseudoscience

Senior Sem. – Ethics of Family, Work, & Citizenship

### **Graduate Courses Taught**

Behavior Therapy Introduction to Assessment Personality Assessment Psychological Assessment Child Psychopathology Research Design

### **Teaching Awards**

2009 Stephen E. Corson Award for Distinguished Teaching of Freshman

2008 Thomas J. Long Foundation Teaching Fellowship

2007 Improving Teaching through Technology

# **Clinical Experience**

Psychological/Competency Evaluator – San Joaquin County Juvenile Court	2012 - Present
Hands on Behavioral Parent Training – Spanish Valley Mountain Regional Center All-Day Workshop for parents of children with ASD – in S	2009 – Present Spanish
Director - Clinical Supervisor Parent and Child Enrichment Program University of the Pacific	2007 – Present
Psychotherapist and Behavioral Consultant, Private Practice, State of California	2006 – Present
<b>Psychological Consultant,</b> Department of Youth Services, State of Mississippi	2006 - 2008
Instructor, Parent Training for Court Referred Parents Family Support Center, Jackson, MS	2004 – 2006
Pre-Doctoral Psychology Intern, Primary Children's Medical Center, Salt Lake City, Utah	2003 – 2004
Assistant Director, Psychological Services Center, Colorado State University	2002 – 2003
Staff Therapist, Psychological Services Center University Counseling Center - Colorado State University	2000 – 2003
Instructor, LDS Family Services, Denver, CO Marriage and Family Relations - Becoming a Better Parent	2000 – 2002
District Wide Behavioral Consultant, Poudre R-1 School District, Fort Collins, Colorado	2001 – 2002
Classroom Behavioral Consultant, ED classroom Poudre R-1 School District, Fort Collins, Colorado	2000 – 2001
Classroom Behavioral Consultant, Dual diagnosis classroom Poudre R-1 School District, Fort Collins, Colorado	1999 – 2000

# **Service**

### **University Committees**

Academic Council	2017 - present
Chair, External review committee – Spiritual Life	2016
Division Chair, Natural Sciences	2012 – present
Chair, Faculty Search Committee	2009, 2011, 2012, 2015, 2016
University Facilities Committee	2011 - 2017
Co-Chair, Human Subjects Committee (IRB)	2012 - 2014
Academic Facilities Committee	2013 - 2017
Human Subjects Committee (IRB)	2007 - 2017
College of the Pacific Council	2009 - 2012
Athletics Advisory Board	2007 - 2010
Thesis Guidelines Revision Committee	2006 - 2007

### **Editorial Experience**

Higher Education – Reviewer

Clinical Child and Family Psychology Review - Reviewer

Journal of Child and Family Studies - Reviewer

Behavior Modification – Reviewer

Pediatrics - Reviewer

Journal of Primary Prevention - Reviewer

Family Relations – Reviewer

Teaching of Psychology - Reviewer

Evaluation and Program Planning - Reviewer

Spanish Journal of Psychology – Reviewer

Archives of Disease in Childhood – Ad hoc reviewer

Children's Health Care – Ad hoc reviewer

### **Professional Affiliations**

Association for Behavioral and Cognitive Therapies (ABCT)

American Psychological Association (APA)

Society of Clinical Child and Adolescent Psychology (Division 53)

Western Psychological Association (WPA)

Association of Mormon Counselors and Psychotherapists (AMCAP)

### **SPEACIAL SKILLS**

Fluent in spoken and written Spanish

### **REFERENCES**

Lee A. Rosén, Ph.D Department of Psychology Colorado State University Fort Collins, Colorado 80523 (970) 491-5925 lee.rosen@colstate.edu

Gregory A. Fabiano, Ph.D.
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